



Curriculum Development for Students With Mild Disabilities: Academic and Social Skills for Inclusion Ieps

Carroll J. Jones

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Individual Education Programs (IEPs) should contain the outline of the specialized and adapted regular education curriculum for children and adolescents with disabilities. Since 1975 and the passage of P.L. 94-142, when IEPs were mandated for all students with disabilities, there has been controversy. Many teachers of students with mild disabilities experience difficulty writing IEPs because they lack a foundation in the regular education curriculum of academic skills and sequences associated with each grade level. This book was designed to provide this foundation. Chapters on the historical foundation of curriculum, oral language curricula, reading and listening curricula, written expression curricula, mathematics curricula, computer technology curricula, social and self competence curricula, early childhood curricula, and curriculum development with reference to IEPs are presented. Chapter summaries, included for review purposes, also serve as selective and motivative reading. The scope and sequence charts will assist teachers in modifying the general education curriculum for students with mild disabilities and to write complete Individual Education Programs, using age appropriate and developmentally appropriate teaching and assessment materials. This text will serve as an excellent resource for special education and preservice teachers.

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