



Using Active Learning in College Classes: A Range of Options for Faculty: New Directions for Teaching and Learning, Number 67

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In this volume the authors take a second look at the use of active learning in higher education. The chapters describe the concept of the active learning continuum and tie various practical examples of active learning to that concept. They illustrate how important it is to consider context in the design of active learning to get maximum benefit. This is the 67th issue of the journal New Directions for Teaching and Learning.

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