



Rethinking Literacy Education: The Critical Need for Practice-Based Change

B. Allan Quigley

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1998 Winner of the Cyril O. Houle World Award for Literature in Adult Education
In this thought-provoking book, Quigley offers a new view of illiteracy that starts with the learner and takes into account a broad array of work, family, and cultural considerations. This guide gives adult educators and trainers working in the field concrete suggestions and alternatives for their work that they can use to shape a new philosophy of adult literacy and improve their practice.

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