

Washback Effect: The Cases of Test Format and Learner Attitudes

Dr Ali Jahangard, Mansureh Alizadeh, Dr Bahram Mowlaie



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Testing and measurement play a prominent role in any educational enterprise since as an integral part of pedagogy it can be used as a tool to demonstrate whether or not the predetermined educational goals have been achieved. Moreover, because it will be envisioned as a touch stone to decide the failure/success of instructional programs by managers, teachers, and learners, it can also affect the stake-holders' behaviors and even steer the educational policy. The way in which tests affect teaching and learning is described as washback or backwash, which is used interchangeably in this project. In this book, the results of an empirical research on how washback affects the learning processes and how it might influence learners' attitudes are discussed. The book is recommended for language teachers, applied linguists, and educational managers who aspire to harness the power of tests.

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