



Gendered Futures in Higher Education: Critical Perspectives for Change

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Identifies gender issues affecting students, faculty, and leaders in higher education, applying critical perspectives to suggest needed change.

This volume addresses the ways in which gender takes shape in and is shaped by higher education environments. Focusing on historical knowledge and contemporary experience, the contributors identify several key gender issues affecting students, faculty, and leaders in higher education. They examine such diverse topics as what lessons women's colleges have to offer, violence on campus, women faculty and part-time employment, and intersecting identities of race and gender, and they apply critical perspectives to suggest needed change. While they may not agree on the necessary strategies to improve higher education environments, they do agree that those environments are currently deeply and problematically gendered.

“While several existing books focus on women in higher education or a feminist perspective, none capture the issue of gender like this book ... Overall the volume is concise and includes a wide variety of issues, making it a potential textbook or discussion tool for the classroom or professional development.” — *Journal of College Student Development*

"As an examination of the current state of the research, this collection succeeds admirably. I recommend it as a very useful text for all students of higher education, particularly those who want to begin to uncover the societal power relations of today's higher education system and push these issues further." — *The Journal of Higher Education*

"The topic of the gendering of higher education is most interesting and significant, and this collection goes a long way toward filling an important lacuna. The book uses poststructuralist ideas to frame the perspectives and approaches, yet remains highly readable and challenging." — Miriam E. David, coauthor of *Closing the Gender Gap: Postwar Education and Social Change*

Contributors include Judith Glazer-Raymo, Laura Hensley, Ana M. Martínez Alemán, Jana Nidiffer, William F. Pinar, Becky Ropers-Huilman, Monisa Shackelford, Denise Taliaferro, Kelly Ward, and Lisa Wolf-Wendel.

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Exactly why? Because this Gendered Futures in Higher Education: Critical Perspectives for Change is an unordinary book that the inside of the book waiting for you to snap this but latter it will shock you with the secret the idea inside. Reading this book beside it was fantastic author who write the book in such incredible way makes the content inside of easier to understand, entertaining technique but still convey the meaning thoroughly. So , it is good for you because of not hesitating having this any longer or you going to regret it. This phenomenal book will give you a lot of rewards than the other book possess such as help improving your talent and your critical thinking means. So , still want to hesitate having that book? If I were you I will go to the guide store hurriedly.

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